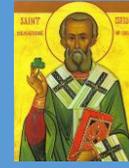




# Year 2 Autumn Term 2016



## Religious Education

Using the Come and See scheme the children will learn about:

Beginnings – Explore how God is present at every new beginning.

Signs and Symbols – Explore what signs and symbols are and recognise signs and symbols used during Baptism.

Preparing – Understand the four weeks of Advent as preparation time for the birth of Jesus at Christmas.

Judaism – Explore the Shabbat and how this is celebrated by our Jewish brothers and sisters.

**EPR (PSED, SEAL, PSHE, Citizenship)**

We will follow SEAL and *A Journey in Love* programme.

## Understanding English, Communication and Languages

In our Narrative topic we will be learning and using actions to tell the story of *The Three Little Pigs*. We will create story maps and character profiles, developing our skills of sentence structure and punctuation through these. We will then write our own version of this story, changing the setting or characters. Our Non-Fiction unit will link with our study of the Great Fire of London. We will write our own Newspaper Reports, retelling how the fire started and giving witness accounts of the tragedy. We will also read, learn and perform Poetry, before writing our own acrostic Poems.

## Mathematical Understanding

Through Mathematics this term we will be focusing on our all four operations, exploring different written methods that can be used for each. We will look at how we can compare numbers, using more than, less than and equal symbols. We will be developing our skills of Fractions, exploring how we find  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  of a shape and number. We will begin to learn our 2x, 5x and 10x tables and link these skills with multiplication and division word problems.

## Historical, Geographical and Social Understanding

History - The Great Fire of London.

We will learn about this event, exploring London at this time, how the fire started and what happened to those caught in the fire.

## Understanding Physical Development, Health and Well Being

Dance – We will use different levels, directions and speeds. They will touch, feel and listen to different music, sharing idea individually and in groups.

## Understanding the Arts

Art – Landscapes

Music – Explore an Orchestra.

D.T. – Building houses using different materials.

## Scientific and Technological Understanding

This term we will continue to develop our practical scientific methods and skills, using scientific enquiry and observation. Our science topics this term are Animals, including Humans and Everyday Materials. We will recognise how offspring grow into adults, exploring the life cycle of different types of animals.

## Computing

We will explore online games and how they are played. We will learn about algorithms and how we can write our own algorithms to explain the purpose of a game and how it is played. We will also develop our skills using a Word Document and Powerpoint.

## Enhancement

Children will receive one piece of homework per week. Homework will be set on Friday to be handed in the following Friday. Regular reading to an adult daily. Reading records can be handed in once the child has finished their book and a new book will be sent home. Children should discuss their reading and be able to retell what has happened in the text. Children should use pictures to help them to understand what is happening in a text and continue to sound out any unfamiliar words.