

Year 3

Autumn Term 2015

Religious Education

Using the Come and See scheme the children will learn about:

Homes – the Catholic community as our home

Promises – exploring the Sacrament of Baptism

Judaism – what do you find in a synagogue?

Visitors – Advent, preparing for Christmas and a very special visitor

EPR (PSED, SEAI, PSHE, Citizenship)

Getting on and falling out – friendship, teamwork and resilience

Good to be me – managing my feelings, standing up for myself

Understanding English, Communication and Languages

Charlotte's Web – exploring and enjoying this classic text. **Instructions** – key features of instructions, create our own instructions for tying ties and shoe laces. **Poetry** – writing and performing limericks, acrostic Christmas poems.

Recounts – budding reporters create headlines and write front page stories. **Fables** – learning and retelling Aesop's fables and creating our own. **Playscripts** – writing and performing our own playscripts based on scenes from some of our favourite stories. **French** – Hello, my name is..., my family, 1-12, how old are you?

Mathematical Understanding

Consolidate our mental maths skills and knowing which resources to choose to help us. Exploring the properties of 2D and 3D shapes and how to describe these mathematically. Investigating fractions of shapes and groups of objects. Using different types of scales to measure mass (weight). Learning how to tell the time on 12 and 24 hour analogue clocks. Learning our times tables at home for weekly tests – 3 and 4 first, then 6 and 8.

Historical, Geographical and Social Understanding

Political and physical maps - locating and naming continents, oceans, European countries and their capital cities. Making maps of our school. Ordnance Survey maps – how to read 2 digit grid references and using a compass. Compare Italy to England.

Computing

Learning to touch type – using Word to present information in an interesting way. Using the internet safely – use Google maps to explore our local area and record our findings using Word.

Understanding the Arts

Food – designing and making sandwiches.
Music – the orchestra.
Art – calendars using photography, pop up Christmas cards

Scientific and Technological Understanding

Animals incl. humans – what does our body need to work – fuel, bones and muscles. **Rocks** – how they are made? Investigating different types of rock and their properties – what can they do? Where does soil come from and is all soil the same? How fossils are made.

Understanding Physical Development, Health and Well Being

Swimming – every Thursday
Ball skills – catching, throwing and moving.

Enhancement

All children will have the opportunity to take part in tag Rugby with the Guildford and Godalming Rugby Club.

We will be participating in the Junior Christmas presentation and will be working hard on learning the songs and the children will be choreographing their own dance to one of the songs.