



St Cuthbert Mayne

Catholic Primary School



At St Cuthbert Mayne Catholic Primary School, Safety is our primary concern. This includes the safety of children and adults using computers and the internet. We recognise that E Safety is an essential part of this.

During lockdown, many children have become more familiar with internet technology and their skills widened. However, as the use of technology increases and broadens, so does the potential risks. With this in mind, E Safety remains a heightened focus throughout the school, throughout the year.

Aims

The key aims of E Safety lessons is for

- Children to know about and identify dangers using eSafety
- Children able to self-regulate their safe use of computers/ electronic devices and the internet
- Children to be safe using computers and electronic devices at home and at school.

Policy

The school has an ESafety policy, adopted from the Xavier policy.

Practice - systems

A member of SLT is responsible for promoting and developing E Safety.

E Safety, as an ongoing risk for children and young people, is highlighted in safeguarding training for all staff and volunteers.

We currently using RM Safetnet for the filtering, and once all the internet migration has taken place we will be switch over to Censornet which is the Xavier MAT standard web filtering.

Censornet is used to identify and verify any risks evident on school computers and the dashboard, which records concerns, is checked regularly by a member of SLT.

Children only use child designated computers. All staff and children computers are password protected.

Xavier technicians who have high level of expertise and knowledge of our network ensure high standard of E Safety throughout trust schools.

All children have passwords and are taught how to use these.

Practice – E Safety lessons

E Safety taught each half term in each class as a discreet subject.

E Safety is reinforced through all computing teaching.

E Safety is taught using planned scheme of week to raise status and awareness, to encourage engagement and all areas covered.

Progression of skills has been identified through the school, linking to research. Children are also taught skills concerning Understanding technologies including networks and devices. We use a range of resources to aid teaching eg Hector's World (Y1), Smartie the Penguin (YR Y2) Childnet (Y3), Karl, Winston and the Smart Crew (Y4) Think U Know (Y5) and CBBC Own it (Y6)

ESafety acronyms taught through KS1/EYFS and KS2 (SMART). Posters displayed in each class.



The importance of careful ESafety guidance is highlighted to parents through weekly newsletters where advice can be sought. It is highlighted in parent information meetings and, at times, through direct letters from the head teacher. We aim to continue informing parents using different strategies a high profile throughout the school year.

Computing Skills taught

	Year R St David's Class	Year 1 St Andrew's Class	Year 2 St Patrick's Class	Year 3 St George's Class	Year 4 St Bernadette's Class	Year 5 St Catherine's Class	Year 6 St Theresa's Class
Research and E Safety	<ul style="list-style-type: none"> Explains that they should only use technology at home and school when an adult is present. 	<ul style="list-style-type: none"> Name different ways technology is used. Name trusted adults they know. Explain why it is important to be safe on line. Identify personal information that should not be disclosed on line. Use a search engine to find pictures of photographs. 	<ul style="list-style-type: none"> Use a search engine to find specific relevant information to use in a presentation for a topic. Use mind mapping (branching diagrams) software to organise ideas. Use google Earth as a source when researching. Use technology safely and respectfully keeping personal information private. 	<ul style="list-style-type: none"> Children talk about using computing to find information / resources noting any frustrations and showing an emerging understanding of internet safety. Make use of copy and paste, beginning to understand the purpose of copyright regulations and the need to repurpose information for a particular audience. Using another curriculum area as a starting point, children ask their own questions then use computing sources to find answers, making use of search engines 	<ul style="list-style-type: none"> Children use the information or resources they have found. Children create own web pages about a focussed topic. Children make use of hyperlinks within other presentations. Children talk about using computing to find information / resources noting any frustrations and showing an emerging understanding of internet safety. Identify how games for older children might be labelled. Recognise why it might be hard to stop playing computer games. Save and retrieve learning. 	<ul style="list-style-type: none"> Using another curriculum area as a starting point, children ask their own questions then use computing sources to find answers, making use of search engines, an index, menu, hyperlinks as appropriate Show an understanding that not all information on the internet is accurate. Develop a growing awareness of how to stay safe when using the internet (in school and at home) and that they abide by the school's internet safety policy. 	<ul style="list-style-type: none"> Independently and with due regard for safety, search the internet using a variety of techniques to find a range of information and resources on a specific topic. Use appropriate methods to validate information and check for bias and accuracy. Repurpose and make appropriate use of selected resources for a given audiences, acknowledging material used where appropriate.