

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All pupils receive 2hrs of quality PE sessions per week.</li> <li>• Clear progression identified through long term planning and skills.</li> <li>• Profile of active breaks and activity raised through school</li> <li>• Implementation of new sports equipment to ensure quality PE lessons</li> <li>• Purchase and implementation of new equipment to promote activity at playtime</li> <li>• Skipping workshop</li> <li>• Sports teachers received training on dance and used to teach quality lessons.</li> <li>• Attendance to numerous fixtures, tournaments and festivals (yr3-6)</li> <li>• Provision of additional training opportunities for children (Football, Athletics, Netball, Swimming, etc.)</li> <li>• Delivery of range of after school clubs</li> <li>• Termly attendance to District meetings and coordination with local schools</li> <li>• Sports Leaders used to promote sport and Wellbeing Warriors trained</li> </ul>	<ul style="list-style-type: none"> <li>• Intra House competitions to promote participation among all pupils</li> <li>• Regular monitoring of Sports Premium Funding - to receive regular updates from bursar</li> <li>• Greater participation of all children through events through inspire/ aspire model</li> <li>• Ensure staff training is up to date if there is a change in Planet Soccer provision and teachers taking classes.</li> <li>• Continued development of promotion of activity for all: through travel, in class, at play and at home.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,710	Date Updated: 28/06/2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved activity opportunities at playtime to promote engagement of all children in physical activity.	<p>TA's trained and continue to run lunchtime sports play activities to promote Positive Play</p> <p>Ongoing updates and training through Teaching Assistant meetings (5x20 minutes) with SENDCo or AHT</p> <p>Purchased equipment for lunch time activities. School council and all children involved to raise profile. Range of equipment available.</p> <p>Allocation of areas for competitive sports at playtime eg football, hand ball</p>	£7,533	<ul style="list-style-type: none"> <li>Increases pupil participation in activities</li> <li>Increases interest in sport and a healthy lifestyle</li> <li>Contributes towards the engagement of all pupils in regular physical activity and raising of heart rate</li> <li>Provides a broad experience of a range of sports and activities</li> <li>Positive impact on mental health and well-being, self-esteem</li> <li>Children demonstrate increased teamwork, co-operation and develop a growth mindset.</li> </ul>	<p>Continued PD training for TA's to deliver Positive Play.</p> <p>Ensure funding to promote equipment to facilitate a range of activities at playtime</p>
Promote sport in breakfast and afterschool clubs using sports coaches	Provide opportunity to engage in range of activities with specialist coaches	£1,866	<ul style="list-style-type: none"> <li>Provides children with the opportunity to experience adventurous activities, build self-esteem, teamwork and mental health.</li> </ul>	Continued monitoring of Pupil Premium children and ensuring they are able to experience adventurous activities and continued participation.

<p>Promoting activity and movement throughout school day to improve fitness and model a way of life including</p>	<p>All children are active at different times throughout the day including during lessons.</p> <p>Culture of daily class activity breaks with whole class participation.</p> <p>Time spent sat at tables minimised – there is a growing expectation in the school culture is to reduce this.</p> <p>Celebrate and promote activity through Acti-points.</p> <p>Staff PD re activity in classes 30 minutes (11.5.22)</p>	<p>£405</p>	<ul style="list-style-type: none"> <li>• Over 20000 actipoints given out in 10 months noting activity where heart rate is raised.</li> <li>• Use of skipping ropes and mile a day with classes.</li> <li>• TAs promoting and celebrating activity at playtimes/</li> </ul>	<p>New focus to promote activity.</p> <p>Continued focus on activity within lessons with reduction of long time at desks.</p> <p>Promotion of daily activity to raise heart rate within EYFS.</p>
<p>Improved activity through skipping.</p> <p>Culture of children skipping as activity break/ alternative to daily mile and at playtimes.</p>	<p>All children learn to skip and different skips to promote interest.</p> <p>Skipping workshop (19.11.21) for Years 1-6.</p> <p>Purchase of ropes and storage to facilitate class skipping and new ropes for playtimes.</p> <p>Skipping is used to raise heart rate, but also to promote enjoyment of activity.</p>	<p>£98</p>	<ul style="list-style-type: none"> <li>• Positive reception of skipping workshop.</li> <li>• Children regularly skipping at lunchtime and within class time. Ropes used daily at playtimes and within class time.</li> <li>• Promotion of wellbeing through skipping.</li> <li>• Team work and cooperation.</li> </ul>	<p>Ropes need replacing.</p> <p>Further skipping workshop to continue interest (maybe from a different provider)</p>

<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>2 or more hours dedicated and high quality PE teaching weekly by trained, experienced coaches for all</p>	<p>Ensure coaches have clear planning and skills progression.</p>	<p>Separate budget</p>	<ul style="list-style-type: none"> <li>• Quality lessons observed.</li> <li>• Promotion of excellent behavior and effort in PE</li> </ul>	<p>Joint monitoring of lessons with Planet Soccer staff (Joe Sebo).</p>

children.	<p>Liaison with PE lead (2 hours total) Lessons monitored by PE lead (8 hours) and school expectations for behavior and attitude consistent with class teachers.</p> <p>Full 2 hours used for activity – no changing time.</p> <p>Additional time allocated in Years 2,3,4 for swimming, including walking to and from leisure center.</p>		<p>lessons</p> <ul style="list-style-type: none"> <li>• Children enjoy PE and want to take part.</li> </ul>	<p>Greater consistency within quality of lessons and expectations within Planet Soccer staff.</p>
<p>Sport and activity celebrated weekly</p> <p>Through acti-points Through match reports in assembly Through newsletter articles. Through website reports.</p> <p>Promotion of Junior Park Run through newsletter articles.</p> <p>Out of school sporting achievements celebrated weekly.</p>	<p>All children are aware of sporting culture of school.</p> <p>Children are motivated to take part in matches and lead active lives.</p> <p>Teachers, sports coach and all staff see and promote activity as a key characteristic of the school.</p>		<ul style="list-style-type: none"> <li>• Involvement in</li> <li>• Football / netball tournaments</li> <li>• Swimming galas</li> <li>• District Sports</li> <li>• Friendly football and netball matches.</li> <li>•</li> <li>• Children enthusiastic to gain acti-points.</li> </ul>	<p>Greater staff availability to staff matches and tournaments.</p> <p>More opportunities to develop teams and space to train.</p>
Wellbeing Warriors trained and used within school (Year 4)	<p>Training from Active Surrey (May 2022)</p> <p>Wellbeing Warrior representatives on School council and promotion of wellbeing within school council meetings.</p>	£160	<ul style="list-style-type: none"> <li>• All children in school aware of mental wellbeing</li> <li>• Mental wellbeing promoted in assemblies and in classes.</li> <li>• Positive physical wellbeing seen as supporting</li> </ul>	<p>Enroll and facilitate children into other Acti Surrey initiatives such as Young Leaders and the Sports Crew Training Scheme</p>

<p>Range of sporting equipment available at playtimes to promote different sporting skills</p>	<p>Through school council raise profile of different equipment available.</p> <p>Purchasing, storage and facilitation of a range of equipment.</p> <p>Range of sporting activities promoted by Teaching Assistants.</p> <p>Rota of activities to provide variation and opportunities for all.</p>	<p>£498</p>	<ul style="list-style-type: none"> <li>• Many children involved in a range of sporting activities at playtime.</li> <li>• Playtime equipment used widely</li> </ul>	<p>Sustainability of equipment and nets to prevent equipment being lost over the school boundaries.</p> <p>Clear and consistent understanding by TAs as to acceptable behavior whilst encouraging promoting activity and skill development.</p>
<p>School culture linking the impact of physical exercise on other areas of the curriculum (eg learning attainment, concentration)</p>	<p>Staff PD (May 2022) 30 minutes</p> <p>Promote different ways to be physically active throughout school day and link with learning and attainment.</p>	<p>£405</p>	<ul style="list-style-type: none"> <li>• Progress in classes where children are physically active is higher.</li> </ul>	<p>Ensure physical activity continues to be an integral part of school culture as a way of improving mental wellbeing, learning behavior and attainment.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved opportunities for a range of sporting activity through the Active Schools Subscription	Registration	£425	Ideas taken from the training have informed planning and been implemented into lessons  Networking with other lead professionals and market leaders	Due to capacity of staff and other sporting activities, may not be effective to subscribe in coming year.
Improved opportunities for a range of sporting activity through the subscription to SCC Active School Membership	Registration	£425	Provides CPD opportunities, access to leading trends in PE, guidance for Sports Premium funding, support from leading professionals, networking and sharing ideas	Due to capacity of staff and other sporting activities, may not be effective to subscribe in coming year.
Improved opportunities for dance and gymnastics (following school closures in 2020/21)  Planet Soccer Coach Training (Rec-6)		Separate budget	All pupils engaged in the session and teachers felt more confident in delivering dance.  Teachers enhance their own sports skills knowledge and can take this forward and implement into their planning. Raises standard of pupil performance.	More dance/gymnastics work shops to be implemented in 2022/23 when PE can be delivered in doors. Dance teacher to work alongside teachers for a term and producing lesson plans so teacher able to continue delivery in the following year.
Improved awareness of PE as a subject through subject Lead Planning Time	Updating missing documents (Action plans, audits, deep dive questions) (1 day – 1.10.22) Ensure all staff has planning – long term and skills progression	£2,922	Ability of subject leader to have an awareness of subject, plan for future and evaluate practice.	Ensure subject leader has time and capacity to deliver and monitor Curriculum PE and Sports.

Dance opportunities to support the whole school curriculum	Royal Opera School Dance Course Xavier  1 teacher, 1 day 18.3.22	£343	Activity through the whole curriculum.  Dance being used as a medium to support whole curriculum learning  Higher focus and greater purpose for dance.	PD time to share with staff effectively  Whole school dance enriching the curriculum through dance
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The purchase of quality PE equipment for curriculum PE lessons	Stock take and clear out of current PE shed equipment. Sourcing and ordering of relevant equipment.	£220	Ability to deliver a variety of sports allowing pupils to use quality equipment	Restocking equipment annually.
Long term plan for PE lessons agreed to ensure <ul style="list-style-type: none"> <li>- Range of sporting activities taught</li> <li>- Dance and gymnastics is taught (not taught during pandemic)</li> </ul>	Review with Sports coaches  Distribute to class teachers	£343		
Improved opportunities for a range of sporting activity through the subscription to SCC Active School Membership (see above)	Encourage staff to attend “different” sporting events with classes eg golf.		Staff and timetable restrictions inhibited this.	Where staff capacity and curriculum allow, encourage more children to take part in Inspire and Aspire activities
Improved sporting opportunities for children with SEND or disadvantaged	Monitor PP children involved in sporting clubs termly  Two teams attend Panthalon (28.3.22) at Glebelands with SENCo and 1 TA (3 hours)	£209	Sense of achievement and pride. Y6 children given the opportunity to lead.  Raise profile and attainability for SEND and disadvantaged children	Attend again in future
Range of after school clubs offered over the year.  Raise profile of sport and level of enjoyment.	Range of activities offered to different year groups each term eg throwing skills, small games, football, cricket.  PP children given priority to attend.	£1,446	Many children take part in after school clubs.  Priority for PP children.	Maximise number and range of clubs in the future, considering staff availability and space for club.  Consider different timings eg early morning sports clubs.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pay for Annual Primary Subscription	Bursar to pay invoice  Additional costs for District Sports	£100	Increases pupil motivation Enhances a positive attitude and engagement in and towards competition.  Covers the cost of running District events and trophies. Same impact as above.	Additional costs may be needed depending on finances of local sports group (eg District Sports).
Improved access to tournaments and events through sports fixtures attendance and cover for teacher to attend courses.	TA attending matches (LR, BS, KM 3x1.5 hours)  Release teachers for tournaments: 6x3.5 hours	£1,087	Increase motivation and profile of sport.	Ensure Curriculum and staff restrictions do not inhibit future events.  Encourage all teachers TAs to support tournaments.
Improved opportunities for improving athletics	Y5 Inspire Athletics at Glebelands event.  1 teacher and 1 TA attending (10.3.22)	£405	Enthusiasm of children All children in Year 5 given the opportunity to take part	Ensure Curriculum and staff restrictions do not inhibit future events.
TOTAL SPENDING	Sports Premium Allocated Funding	£17,710	Actual Spend c/f 2021/22	£17,710 £1,180  Remaining = Nil