St Cuthbert Mayne Catholic Primary School Curriculum Map

Year 5

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Subject	Maths	English	Science	RE	Geography	History	Art	DT	Music	Computing	PE	PSHE	RSE	Languages
Autumn 1	Number: place value; addition and	Text: Cosmic Purpose: writing to entertain Form: narrative description: character and setting RWI Spellings	movement of the sun across the sky	in n s o Ourselves - in the likeness of God. / Lifechoices - marriage, commitment and service. Hope - Advent Il ce Other faiths: Judaism	Changes in our local environment - how is our country changing?		Painting and mixed media: Portraits			Computing systems and networks - systems and searching	Invasion Games Health and Fitness	Being Me In My World: Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating		Salut! Unit K: Eating out
Autumn 2	– subtraction; Number:multiplication and division A. Fractions A	Text: Cosmic / Mama Miti Purpose: writing to inform Form: newspaper article/ biograph RWI Spellings	Forces: explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect			The Anglo Saxons		Mechanical systems: Making a pop- up book	Djembe drums: Know tuned percussion makes high and low sounds whilst untuned percussion is the same pitch. Know how to make different sounds on a drum. Know how to follow a leader through call and response. Know strong musical leadership is important for the group performance.		Invasion Games Gym	Celebrating Difference: Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures		Ask for items in a shop / restaurant Ask how much things cost Some basic weights Ordering food for someone else
Spring 1	Number: multiplication and division B, fractions B, decimals and	Text: Clockwork Purpose: writing to persuade Form: tourist information brochure formal letter RWI Spellings	Properties and changes of materials: compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and	Mission - Ecumenism.		The Tudors- the changing power of monarchs		Food: What could be healthier?		Creating media - introductio to vector graphics	Net and Wall Sports Dance	Dreams and Goals: Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation		Salut! Unit N: Seasons
Spring 2	percentages. Measurement: Perimeter and area. Statistics	urement:	evaporating give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic demonstrate that dissolving, mixing and changes of state are reversible changes	Memorial sacrifice - the Eucharist. Sacrifce - made by Jesus.	Europe - a study of the Alpine region. Where should we go on hoiday?		Sculpture and 3D: Interactive installation		Classroom Jazz 1: Know how syncopation impacts feel of music Know that there are different styles of music. Know there is a connection between sounds and symbols.		Net and Wall Sports Oudoor Adventure	Healthy Me: Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour		Names of the seasons Talking about seasonal activities Saying the date / birthday Naming arts and crafts
Summer 1	Geometry: shape. Position and direction. Number: Decimals,	Text: Kensuke's Kingdom Purpsoe: writing to discuss Form: balanced argument / newspaper article RWI Spellings	Living things and their habitats: describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals	Transformation - Holy Spirit. Freedom and responsibility.		History: Journeys		Electrical systems: Doodlers		Programming B - selection in quizzes	Strike and Field Athletics	Relationship: Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules		Salut! Unit J: On Holiday Names of countries
Summer 2	negative numbers. Measurement: converting units, volume.	Text: Kensuke's Kingdom Purpsoe: writing to discuss Form: balanced argument / newspaper article RWI Spellings	Animals including humans: describe the changes as humans develop to old age	Stewardship - of creation. Other faiths: Islam	Journeys - clothes. Where does all our stuff come from?		Craft and design: Architecture		Beatles - Blackbird: Know characteristics of Beetle's music. Know that musical dimensions or elements impact the feel of the song and what each element mean. Know the common structure of songs. Know how to play accompaniments on tuned instruments.		Strike and Field Athletics.	Changing Me: Self-and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Copying with change Preparing for transition	Journey in Love: God loves us in our changing and developing - Show a knowledge and understanding of how we grow in awareness of the physical and emotional changes that accompany puberty – sensitivity, mood swings, anger, boredom etc. and grow further in recognising God's presence in our daily lives.	Holiday accommodation Vocabulary related to the zoo / beach / theme park Using the past perfect tense

