

Subject	Maths	English	Science	RE	Geography	History	Art	DT	Music	Computing	PE	PSHE	RSE	Languages
Autumn 1	Number: place value; addition and subtraction. Measurement: perimeter. Number: multiplication and division A	Text: Marcy and the Sphinx by Joe Todd Purpose: To entertain and to inform. Form: Diary entry, poem and non-chronological report (mummification). RWI Phonics/Spelling	States of matter: compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	People - family of God in Scripture. Called - to witness. Gift - friendship in Jesus. Other faiths: Judaism		The Ancient Egyptians	Craft and design: Ancient Egyptian Scrolls		Glockenspiel 2: Know how to play instruments so notes sound clear. Know how to vary the sound made by instruments Know that accompaniments are composed of repeated notes or patterns. Know the importance of listening to and responding to conductor and other performers.		Invasion Games Health and Fitness	Being Me In My World: Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour		Salut! Unit H Body Parts
Autumn 2		Text: Charlie and the Chocolate Factory by Roald Dahl Purpose: To entertain Form: Character and setting description, narrative in the form of a new chapter. RWI Phonics/Spelling	Sound: Identify how sounds are made, associating some of them with something vibrating. recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it. find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases	Rivers and the water cycle - how does the water go round and round?				Structure: Pavillions		Computing systems and networks - the internet	Invasion Games Gym	Celebrating Difference: Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions		Names parts of the face Asking questions - What is it? What are you doing? It hurts... aches and pains.
Spring 1	Number: multiplication and division B. Measurement: area. Number: fractions; decimals A	Text: Arthur and the Golden Rope by Joe Todd Purpose: To entertain and to inform Form: narrative in the form of a myth and newspaper report RWI Phonics/Spelling	Electricity: Identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. recognise some common conductors and insulators, and associate metals with being good conductors	Community - Ministries in the parish. Giving and receiving - Communion. Self-discipline - growth to new life.		Roman Britain	Drawing: Power prints		Rhythm: Know the names, symbols and note length of minims, quavers and crotchets. Know melodies are recorded using symbols on a stave Mama Mia: Know lyrics are the words to a song. Know rhythm is the strong repeated pattern of a song Know how to keep in time with the rhythm of a piece of music. Know that the drone is a note is continuously played through a piece of music. Know contrast in music is the difference between parts Know the same song can have different variations.		Net and Wall Sports Dance	Dreams and Goals: Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes		Sault! Unit Weather
Spring 2		Text: One Plastic Bag by Miranda Paul Purpose: To explain Form: Non-fiction text RWI Phonics/Spelling	Electricity Continued Animals including humans: Identify the different types of teeth in humans and their simple functions	The Americas - can you come on a great American roadtrip?				Electrical systems: Torches		Programming A - repetition in shapes	Net and Wall Sports Outdoor Adventure	Healthy Me: Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength		Weather types Describing the weather
Summer 1	Number: decimals B. Measurement: money, time. Statistics. Geometry: shape and angles	Text: The adventure of Edward Tulane by Kate Dicamillo Purpose: Writing to entertain Form: diary and poetry RWI Phonics/Spelling	Animals, including humans: describe the simple functions of the basic parts of the digestive system in humans construct and interpret a variety of food chains, identifying producers, predators and prey	New life - the Easter message. Building bridges - Reconciliation. God's people - Saints Other faiths: Islam		Crime and punishment	Painting and mixed media: light and dark		Vivaldi - four seasons: Know timbres can be descriptive. Know Vivaldi composed Four Seasons to depict each season musically. Know Vivaldi chose instruments and melodies to describe each season		Strike and Field Athletics	Relationship: Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals		Salut! Unit Playtime
Summer 2		Text: The Gret Kapok Tree: A Tale of the Amazon Rainforest by Lynne Cherry Purpose: To entertain Form: Narrative story writing RWI Phonics/Spelling	Living things and their habitats: recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things	Earthquakes and volcanoes - how does the Earth shake, rattle and roll?				Mechanical systems: Making a slingshot car		Creating media - photo editing	Strike and Field Athletics.	Changing Me: Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change	Journey in Love: God loves us in our differences - To make links and connections to show that we are all different. To celebrate these differences as we appreciate that God's love accepts us as we are now and as we change.	The types of games we play at play time. Learning French songs for example a farmers' in his Den. Asking what do you like to play?