St Cuthbert Mayne Catholic Primary School Curriculum Map

Year 6

Subject	Maths	English	Science	RE	Geography	History	Art	DT	Music	Comput
Autumn 1	Number: place value within 10,000,000; four operations;	Text: Goodnight Mister Tom Purpose: to entertain Form: Narrative RWI Spellings	Electricity: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram	Loving - God who never stops loving. Vocation and commitment - Priesthood.		The impact of war - WW2	Drawing: Make my voice heard			Computing systems communication an
Autumn 2	fractions; Measure: imperial and metric measures	Text: The Boy at the Back of the Class Purpose: to inform Form: Recount, Newspaper RWI Spellings	Light: recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Expectations - Jesus' birth for the world. Other faiths: Judaism	South America - The Amazon. What is life like in the Amazon?			Textiles: Waistcoats	Singing and Performance: Know lyrics are equally important as the melody when creating a piece of music to help the audience understand the journey. Know posture and hand signals impact performance. Know techniques to convey a story effectively through music. Know the structure of songs (intro, verse, chorus etc)	F
Spring 1	Number: ratio, algebra, decimals, fractions, decimals and percentages; Measure: area, perimeter and volume; Statistics	Text: Street Child Writing Purpose: to inform, to entertain, to persuade Form: Recount, Narrative, Letter, Character description, Biography RWI Spellings		Sources - The Bible. Unity - Eucharist, people living in communion. Death and new life.		The Victorians - What did the Victorians do us? What were the achievements of the Victorian age?	Craft and design: Photo opportunity			Data and informa databa
Spring 2					Global warming and climate change - are we damaging our world?			Structure: Playgrounds	Classroom Jazz 2: Know style indicators of some jazz pieces of music. Know the historical context of jazz. Know a composition has pulse, rhythm and pitch that work together and shaped by the elements. Know how the elements work together to create musical effects. Know improvisation is making up your own tunes on the spot.	r
Summer 1	Geometry: shape, position and direction. Consolidation and problem solving across the maths curriculum.	Text: A Series of Unfortunate Events: The Bad Beginning Writing Purpose: to entertain, to inform Form: Narrative, Recount RWI Spellings		Witness - through the Holy Spirit. Healing - Sacrament of the sick.		Britain Through the Ages- 1950s to 2000s - What were the achievements of each decade?	Sculpture and 3D: Making memories			Programming A - va
Summer 2				Common good - world wide Christian family. Other faiths: Islam	Our world in the future - How will our world look in the future?			Digital world: Navigating the world	Rhythm and notation: Know a stave is 5 horizontal lines and 4 spaces and each represent a different pitch. Know the duration of notation and how to read and record musical notes on a treble clef stave.	

