

Subject	Maths	English	Science	RE	Geography	History	Art	DT	Music	Computing	PE	PSHE	RSE	Languages
Autumn 1	Place value Addition and subtraction Multiplication and division (A)	Text: Stone Age Boy Purpose: Writing to entertain Form: Description Narrative RWI Phonics/Spelling	Rocks: compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter	Homes: The Catholic community as our home Promises: Exploring the Sacrament of Baptism		The Stone Age: What was new about the New Stone Age?	Drawing: Growing artists			Computing systems and networks: Connecting computers	Invasion Games Health and Fitness Swimming	Being Me In My World: Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives		Salut! Unit 1 French greetings Recognise the numbers 1-10 Respond to some simple classroom instructions Respond to simple questions Recognise basic family vocabulary
Autumn 2		Text: The Secrets of Stonehenge Purpose: Writing to inform Form: Explanation text RWI Phonics/Spelling	Forces and Magnets: compare how things move on different surfaces notice that some forces need contact between 2 objects, but magnets forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describe magnets as having 2 poles predict whether 2 magnets will attract or repel each other, depending on which poles are facing	Visitors: Advent, preparing for Christmas and a very special visitor Other Faiths: Judaism	Climate and weather: Why is climate important?			Structures: Constructing a castle	Glückenspiel 1: Know tuned percussion makes different sounds depending how you play them Know how to strike the notes on a glückenspiel to make sound. Know the smaller notes make a higher sound and the longer notes make a lower sound on a xylophone or glückenspiel Christmas Nativity: Know repetition is the same melody again and again Know echo in singing is repeating each phrase Know the importance of pronouncing words correctly and singing with confidence within a performance. Know to follow others when singing.		Invasion Games Gym Swimming	Celebrating Difference: Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments		
Spring 1	Multiplication and division (B) Length and Perimeter Fractions (A) Mass and capacity	Text: The Butterfly Lion Purpose: Writing to entertain Form: Narrative	Animals, including humans: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement	Journeys: The Christian family's journey with Jesus through the Church's year. Listening and sharing: Listening to the Word of God and sharing in Holy Communion.		The Bronze Age and the Iron Age: Which was more impressive – the Bronze Age or the Iron Age?	Craft and design: Craft and design: Fabric of nature			Programming A: Sequencing sounds	Net and Wall Sports Dance	Dreams and Goals: Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting		Salut! Unit 2 Days of the week Colours Numbers to 20 Likes and dislikes Negative responses
Spring 2		Text: The Butterfly Lion Purpose: Writing to persuade Form: Letter RWI Phonics/Spelling	Light: recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change	Giving all: Lent, a time to Remember Jesus' total giving.	Our world: Where on Earth are we?			Digital world: Electronic charm	Recorder: Know how to play and perform in solo and ensemble contexts Know how to play musical instruments with increasing accuracy, fluency, control and expression Know how to use and understand staff and other musical notations Recorder: Know how to choose accompaniment and the effect it creates Know pitch is the high and low sounds different instruments make Know conductor signals and know the response to them		Net and Wall Sports Outdoor Adventure	Healthy Me: Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices		
Summer 1	Fractions (B) Money Time Shape Statistics	Text: The Iron Man Purpose: Writing to entertain Form: Characters / Settings Narrative RWI Phonics/Spelling	Plants: identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	Energy : Gifts of the Holy Spirit Choices: The importance of conscience in making choices. Special places: Special places for Jesus and the Christian community Other faiths: Islam		Local History: Why should we preserve our locality?	Sculptures and 3D: Abstract shape and space			Creating media: Desktop publishing	Strike and Field Athletics	Relationship: Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends		Salut! Unit 3 Body parts Read numbers 11-20 Months Singular and plural
Summer 2		Text: The Iron Man Purpose: Writing to inform Form: Newspaper article RWI Phonics/Spelling		Coasts: Do we like to be beside the seaside?			Food: Eating seasonally	Bringing us together (Charanga): Know how to play and perform in solo and ensemble contexts Know how to play musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the inter-related dimensions of music Carnival of the animals - Saint-Saëns History of composer: Know different instruments can produce different moods Know some composers intend to create pictures or ideas through their music. Know the name of a key composer and recognise some work. Know the name of some orchestral instruments.		Strike and Field Athletics	Changing Me: How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition	Journey in Love: How we live in love - To describe and give reasons for how we grow in love in caring and happy friendships where we are secure and safe.		