

Subject	Maths	English	Science	RE	Geography	History	Art	DT	Music	Computing	PE	PSHE	RSE	Languages
Autumn 1	Number: place value, addition and subtraction	Text: The Snail and The Whale by Julia Donaldson Purpose: To entertain Form: Stories (including re-telling) *** Text: Poems to Perform by Julia Donaldson Purpose: To entertain Form: Poetry RWI Phonics/Spelling	Animals including humans: notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Beginnings - God at every beginning Signs and symbols - Baptism	Seasons - What are seasons?		Craft and design: Map it out			Computing systems and networks - IT around us How is information technology (IT) being used for good in our lives?	Invasion Games Health and Fitness	Being Me In My World: Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings		
Autumn 2	Properties of shape	Text: Science Healthy Me text linked to our Science unit on diet and hygiene Purpose: To inform Form: Instructions RWI Phonics/Spelling	Living things and their habitat - Autumn Focus: explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	Preparations - Advent Other Faiths - Judaism		Bonfire Night and The Great Fire of London - Should we still celebrate Bonfire Night / Did the Great Fire make London?		Structures: Baby bear's chair	Peter and The Wolf: Know and recognise different instruments and the families they belong to. Know how the dimensions of music contribute to creating a mood. Singing - Nativity songs: Know how to sing with awareness of tune to project a story or create an effect. Know how to conduct themselves in a performance.		Invasion Games Gym	Celebrating Difference: Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends		
Spring 1	Measurement: money Number: multiplication and division	Text: The Adventures of Egg Box by Richard Adams Purpose: To entertain Form: In-character role *** Text: Out and About by Shirley Hughes Purpose: To entertain Form: Poetry RWI Phonics/Spelling	Everyday Use of Materials: identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Books - those used in church Thanksgiving - saying thank you to God	Journeys - Food - Where does our food come from?		Painting and mixed media: Beside the seaside			Programming A - robot algorithms develop learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes.	Net and Wall Sports Dance	Dreams and Goals: Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success		
Spring 2	Measurement: length and height, mass, capacity and temperature	Text: The Day the Crayons Quit by Drew Daywalt Purpose: To inform Form: Letter RWI Phonics/Spelling	Living things and their habitat - Spring Focus: explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	Opportunities - Lent		Holidays - How have holidays changed over time?		Mechanisms: Fairground wheel	Charanga: I want to play in a band - Know that musical notation is represented by notes A-G. Know that there are different genres of music. Know that the musical elements can be combined to create effects in music. Charanga: Rhythm in the Way we Walk - Know that music can be refined and improved for a final performance. Know that different people have different responses to different musical styles.		Net and Wall Sports Outdoor Adventure	Healthy Me: Motivation Healthier choices Relaxation Healthier eating and nutrition Healthier snacks and sharing food		
Summer 1	Number: fractions Measurement: time Statistics	Text: The Pirates Next Door by Jonny Duddle Purpose: To entertain Form: Descriptions *** Text: The Puffin Book of Fantastic Poems Purpose: To entertain Form: Poetry RWI Phonics/Spelling	Plants: observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Spread the word - Pentecost Rules - Reconciliation Treasures - God's world Other faiths: Islam	Our Wonderful World - What are the seven wonders of our world?		Sculptures and 3D: Clay houses			Data and information - pictograms begin to understand what data means and how this can be collected in the form of a tally chart.	Strike and Field Games Athletics Swimming	Relationships: Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships		
Summer 2	Geometry: position and direction Consolidation	Text: Linked to History - Our Local Heroes - Who are our local heroes? Purpose: To inform Form: Recount RWI Phonics/Spelling	Living things and their habitat - Summer Focus: explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food			Our Local Heroes - Who are our local heroes?		Mechanims: Making a moving monster	Recorder: Know how to play the recorder to create different notes. Know that music is represented by symbols on a stave. Recorder: Know how to play simple tunes on the recorder. Know that following a conductor ensures music can be played effectively as a group. Know that music is made up of notes of different lengths and silences		Strike and Field Games Athletics Swimming	Changing Me: Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition	Journey in Love: To describe how we are growing and developing in diverse communities that are God-given.	