



PHONICS Intent, Implementation and Impact Statement

INTENT

At St Cuthbert Mayne, we recognise and value reading as a key life skill, which underpins access to the rest of the curriculum. We aim for children to be able to read words and simple sentences with good understanding by the end of Early Years Foundation Stage (EYFS). By the end of Key Stage 1, they will become successful, fluent readers and develop a lifelong love of reading as they move through school. Through EYFS and Key Stage 1, we aim for children to use and apply these segmenting and blending skills to build and spell words.

We use *Read Write Inc.* to teach phonics. The scheme teaches children to read accurately, fluently and with understanding, to spell, and to write their own compositions.

Through our phonics learning, we intend our pupils to be able to:

- Recognise, say and write all phonemes and graphemes
- Use their phonic knowledge to blend and segment phonetically decodable words
- Use their phonic knowledge to attempt to read and write more complex words
- Read easily, fluently and with good understanding, age and ability appropriate texts
- Develop the habit of reading widely and often, for both pleasure and information
- Write clearly, accurately and coherently, using phonic knowledge

IMPLEMENTATION

Phonics is taught using *Read Write Inc.* and it is the beginning of our children's journey towards mastering reading. The *Read Write Inc.* sessions take place every day, as the pace and consistency of the programme is a key element to developing reading skills for all children.

Our ultimate aims and objectives within the *Read Write Inc.* programme are for the children to be able to learn and apply sound blending skills and to learn to segment words in order to become skilled and confident readers. Children also learn to read and spell words that do not conform to regular phonetic patterns (High Frequency Words) and decode both fiction and non-fiction texts through discussion, performance and teacher led activities.

Starting from the very first weeks of school, we teach phonics every single day to ensure success. Children are grouped according to their phonic ability so that every child makes rapid progress and any children falling behind are quickly identified. Children take home book bag books, which are based on the sounds they already know, and the ones they are currently learning. They practise reading their decodable books until they can do so with fluency and understanding.

Once pupils are fluent at decoding, they progress to further develop their skills. This programme enables children to develop their comprehension, writing, critical thinking, discussion skills and gain a firm knowledge and understanding of grammar. When the children know all their sounds and tricky words, they move onto our Accelerated Reader scheme. (For more details, please read our ACCELERATED READER GUIDE FOR PARENTS)

IMPACT

Through implementing the above

- Pupils will be confident in their phonic knowledge
- Pupils will be able to blend and segment words confidently for reading and writing
- Pupils develop a love reading
- There is a culture where a secure knowledge of phonic sounds enables reading for pleasure as part of our reading curriculum.