



If you consult Google, you'll find that opinion is divided as to whether Sunday or Monday is the first of the week. Either way it is unusual (and particularly unpopular in our household I discovered) to have to wear your school uniform on a Sunday - which is what many of our children did this weekend at the Induction Mass celebrated by Bishop Richard. It was important to be reminded of the great responsibility that comes with working in a Catholic school and Mrs Harper and I



were humbled to hear the support of staff, children, parents and parishioners being voiced publicly.

Thank you to all those who attended and to all the people who helped to organise the coffee and cake that we enjoyed afterwards.



If wearing school uniform was a bind on Sunday, there were plenty of opportunities for Year 6 to vary their attire this week. On Tuesday they came in dressed as Victorian

school children were visited by a stern Victorian school mistress who gave the children a taste of school life in the nineteenth century.

Meanwhile Year 2 spent Tuesday at Pierrepont Farm where they gained a real insight into the lives of their award-winning herd of beautiful Jersey cows. They visited the robot milking parlour and got a chance to get up close to the resident cows.

In our school assembly on Tuesday the Guildford Beekeepers Association came to speak to the children about why bees are vital to our survival. We heard about how one third of our food is pollinated by bees. The children were encouraged to do what they could to help stop the decline in worldwide bee and insect population which has taken place over the last decade.

Year 4 had a busy day on Wednesday where they enjoyed a Live Zoom lesson from the Natural History Museum about volcanoes before modelling the human digestive system using freezer bags, paper cups and a pair of tights!

And of course, who could forget our belated World Book Day celebrations. Throughout the week children have enjoyed reacting to the bell which indicated the start of our ten minute DEAR (drop everything and read) sessions. We all enjoyed seeing the fantastic array of costumes, and it is a great chance to remind everybody of both the importance of reading regularly and the joy that it brings.

God bless  
Thomas Hall  
Head of School

## COLLECTIVE WORSHIP

Bishop Richard spoke in his sermon about how Jesus led his disciples up Mount Tabor; as fishermen used to spending their days at sea level, this was unfamiliar territory for them. Once there, they saw Jesus transfigured so that his face shone like the sun and his clothes were dazzling white. They also heard a voice from the clouds encouraging the disciples to listen to His son. If we are to **listen** to God, then we need to allow the time to be **silent** so that we can hear what He is calling us to do.



*God of light and power, you sent your Son Jesus to show us how to live our lives. Help us to recognise him in all people that we meet and to take action so that the lives of all people may change for the better. Amen.*

## CRAZY HAIR DAY



Friday 17<sup>th</sup> March. Children are to wear crazy hair. Please send in a donation 50p for Comic Relief.

## RWI BOOK AMNESTY



As a school, we have heavily invested in the Book Bag Books which relate to the Read, Write, Inc phonics scheme that we teach. It is important that every child in a group can read the same book at home so that we can ask the children comprehension questions about what they have read. Unfortunately, a high number of books have not been returned or been returned to us damaged. We understand that accidents do happen, and sometimes books are lost, but we need to replace each damaged or lost book.

Please could you look for any Book Bag Books at home over half term and return them. The Book Bag Books are changed every Friday. Going forward, if a book has not been returned by the following Tuesday, a charge of £6.00 will be added to your SCOPAY account to cover the time, cost and postage of ordering a replacement book.

## YEAR 6 CLASS WE ARE VICTORIANS!

On Wednesday, Year 6 were immersed in historical enquiry as they dived deeper into the Victorian era. We were visited by Horsham museum who gave us a real-life taste of being at a Victorian school, allowing us to compare how Victorian schooling differed to education today. We handled real artefacts and had to deduce what they were used for and find their modern equivalent. We were then presented with a conundrum - would we have chosen to live on the streets or enter the workhouse? To answer this question, we investigated what society was like at the time by interpreting different sources - artefacts, images and a Victorian census - before discussing and comparing our ideas. Like the Victorians themselves, we didn't all share the same views!



## Year 2 Trip to Pierrepont Farm by George B

Yesterday, we went to Pierrepont Farm! When everyone was here, we hopped on a great big, dark blue coach. The ride was bumpy but a lot of fun too. Finally, we arrived at the farm. There were some shops but the coach skipped them.

We met Gerry and got put into our groups. I was in orange and that was the colour I wanted! Next, we watched the hard working farmer prepare the cows' food. Then we made friends with the little calves. After that, we played a food sorting game and a cute puppy ran in the room which gave us all a surprise!

Then we had lunch and my mummy packed me a delicious cheese sandwich. When we were finished, we went in the leafy woodland and had a run around. Afterwards, we milked the fake cow, Vanilla, and did an exciting cow quiz and completed our fun cow sheet. We went home on the coach. I had a really fun day!



## We are Historians

Last Friday, Year 3 visited Butser Farm to enhance our understanding of the Bronze and Iron Ages. We enjoyed visiting the archaeological reconstructions of ancient buildings from the Bronze Age and Iron Age, where we were able to experience what everyday life would have been like. We also enjoyed learning to make a wattle fence, to spin wool and to make jewellery. We returned home with greater understanding of our historical period and smelling very smoky from the roundhouse fires!



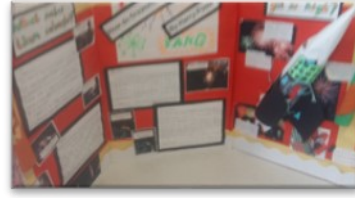
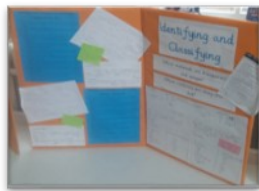
## HELP FOR PARENTS

Bringing up children is a lot of fun but can also have its challenges. There are times when receiving some advice can be helpful. If you are a Surrey resident, you can have free access to online parenting guides that include top tips from childcare, education and NHS health experts. Please follow the link for more information on the support and courses provided. <https://www.surreycc.gov.uk/children/support-and-advice/families/support-and-advice/parenting-courses-and-advice/online->



## SCIENCE FAIR

This term, St. Cuthbert Mayne will be holding a Science Fair. We would love your child to take part. To enter your child must carry out a scientific investigation and the produce a presentation based on what they've done. They must include; their scientific question (e.g. which material conducts electricity the best?) a write up of what they did, plus graphs and tables to support their findings. The layout should be as below (or similar):



The children can also produce handouts or extras to go with their entry if they wish. If your child would like to enter but is not sure what to do please see some suggested questions that they could investigate below:

### Animals including humans

How does the length of time we exercise for affect our heart rate?  
How does age affect a human's reaction time?

### Plants

How does a seed change as it germinates?  
Do some seeds grow more quickly than others?

### Forces

How does the size of a parachute affect the time it takes to fall to the ground?  
How do rockets work?

### Earth and Space

What would humans have to do to be able to survive on Mars?  
How does being in space for a long time effect the human body?

### Materials

Which material will make the best black-out blinds/curtains?  
Which are the best kitchen towels for mopping up spills?

### Light

How do shadows change over a day?  
Your child could decide to pick one of these questions to investigate. Or they could come up with their own question to base their project on.

Alternatively, they could research a scientist and produce a display about their life and work. The scientist does not have to be famous and could be someone that your child knows.

Entries need to be ready for display at the Science Fair on Tuesday 14th March 2023, the event will be held after school. The winner will be announced in a special assembly and will receive a trophy. The lucky winner and runners up will then be invited to the Xavier Science Fair Grand Final at The Royal Holloway University on Monday 27th March 2023! We will be holding some lunchtime support sessions if children require any. We look forward to seeing their fantastic entries.



THE ARTS  
SOCIETY  
CRANLEIGH

KING CHARLES CORONATION

# Bunting Competition

To celebrate the Coronation, the Arts Society Cranleigh Young Arts team would like you to design your own bunting with an original, imaginative, colourful and creative design representing King Charles and his monarchy.

Your pennants can be almost any shape - you don't need to stick to the traditional triangle. Try rectangles, letters or go freestyle and cut creative shapes out of paper and then decorate them.

Entries to be submitted on A4 paper with your name and your age.

There are three age categories 4 to 5 years, 6 to 8 years and 9 to 11 years.

Fun prizes for winners of each age category and one overall winner will be chosen from all the pupils that enter.

Closing date date:

**21st April 2023**

*Have fun creating!*

Winners will be notified by 28th April 2023.

By entering this competition, the winners will be agreeing to have their designs displayed at the Seven Schools Art Exhibition and shown on the Arts Society Cranleigh website and social media channels.

Competition open to all Cranleigh State Primary Schools.

## THE FRIENDS—INFORMATION

### **Sponsored Challenge**

23 children and 1 staff member took on February's sponsored challenge. Together, they walked, ran, cycled, swam and rode on horseback over 290 miles. Not only did they combine their miles to make it all the way to Paris (actually, further than Paris!), they raised over £1,000 for our school in the process (plus gift aid). We are so proud of their achievement. At celebration assembly today, each participant will receive a certificate and small reflector gift as an acknowledgement of their achievement. Year 6 had the greatest number of participants (7), winning a chocolate bar for each Y6 class member. Thank you once again for your generous support of this challenge.

### **School Discos on 17/3**

Please sign up via Classlist by Wednesday 15/3.

If you can't sign up via Classlist, sign up via [this link](#) by Wednesday 15/3.

### **Save the Dates:**

Mothers' Day Cake Raffle: Thursday 16th and Friday, March 17th.

[Postponed]: SCM Parents/Carers/Grandparents & Alumni Quiz



**24 PARTICIPANTS,  
290 MILES,  
£1,000 RAISED!**

A huge thank you to everyone who  
participated in and donated to our  
2023 Sponsored Challenge



## SAFEGUARDING REMINDER

It will come as no surprise to hear that the children's safety is paramount. As such we cannot allow parents or carers to enter the school building without having signed in at the school office first. Please adhere to the following guidelines:

**Reception:** please drop your children with the teacher at the gate to the EYFS playground.

**Year 1:** either drop your children at the main school gate or accompany them to the start of the passageway by the bike shelter.

**Year 2 and above:** please drop your children at the main school gate.

Of course we understand that occasionally children might want to be accompanied a little further or might need some help putting their bike or scooter away - please try to remember to mention this to me or the member of SLT on the gate.

If you need to pass a message to your child's teacher in the morning then please mention this to me or the member of SLT on the gate or to the office staff. If you feel that you might need to have a longer conversation with the class teacher then please make an appointment by contacting the office. The end of the school day is probably an easier time to have a brief conversation with your child's teacher if necessary.

## POSITIVE AND RESPECTFUL PARKING

We continue to be very grateful to all our parents that park and stride/cycle/walk to school, and to those that park safely and respectfully around the neighbouring roads.

We are aware that some people continue to park on the yellow zig-zag lines outside the school and the church car park. Rule 243 of the Highway Code states that road users must not park near a school entrance; for the safety of all the children at St Cuthbert Mayne, we would ask that all members of our community adhere to this rule and do not park on the yellow zig-zag lines.

We must also ensure that we are polite and respectful to local residents at all times.

Please show your children, by your actions, that positive and respectful parking is a way to show that you care about other pedestrians, neighbours and road users. Be a good role model!

For helpful information about road safety please visit: <https://www.think.gov.uk/>



SCHOOL — KEEP — CLEAR

# BE SMART ONLINE



**S**

## SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



**M**

## MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

THINK  
U  
KNOW  
CO.UK

**A**

## ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



**R**

## RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



**T**

## TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)



## BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.



## ATTENDANCE

A reminder that the school day begins at 8.50am. The register is completed by 9am - if your child is unwell and is unable to attend school, **please ensure that you have contacted us before 9am on each day of absence** in order to let us know.

If you consider that there are exceptional circumstances relating to an absence, please complete a Request for Absence Form, available from the office.

## PUPIL PREMIUM (PP)

Pupil Premium is additional funding to raise the attainment of particular pupils of all abilities and to close the gaps between them and their peers.

At St. Cuthbert Mayne, we believe that the highest possible standards can only be achieved by having the highest expectations of all learners. Some pupils from particular backgrounds require additional support; therefore, we will use all the resources available to help them reach their full potential.

When your child starts at our school, we ask you to complete a form in order for us to assess eligibility, however, we are fully aware that family circumstances may have changed since then. We would therefore encourage all families to review the form again and thus enable us to identify any further children who may be eligible to PP funding. The forms themselves also contain information about eligibility criteria.

If your child is in EYFS (Reception Class) please click here:

[PUPIL PREMIUM APPLICATION FORM \(RECEPTION & KS1\) JULY 2018.pdf](#)  
([stcuthbertmayne.co.uk](http://stcuthbertmayne.co.uk))

If your child is in KS1 (Year 1 or Year 2) please click here:

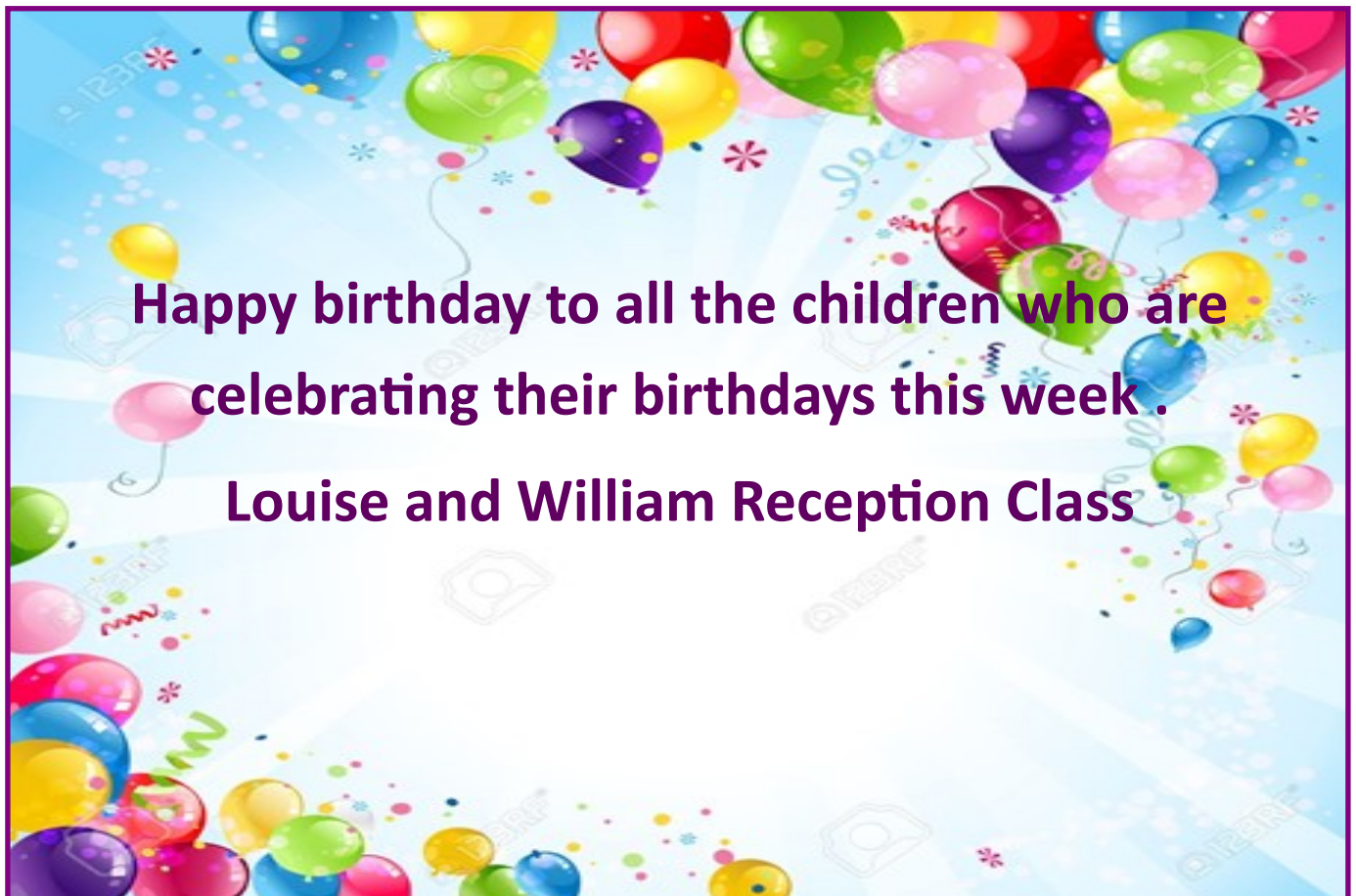
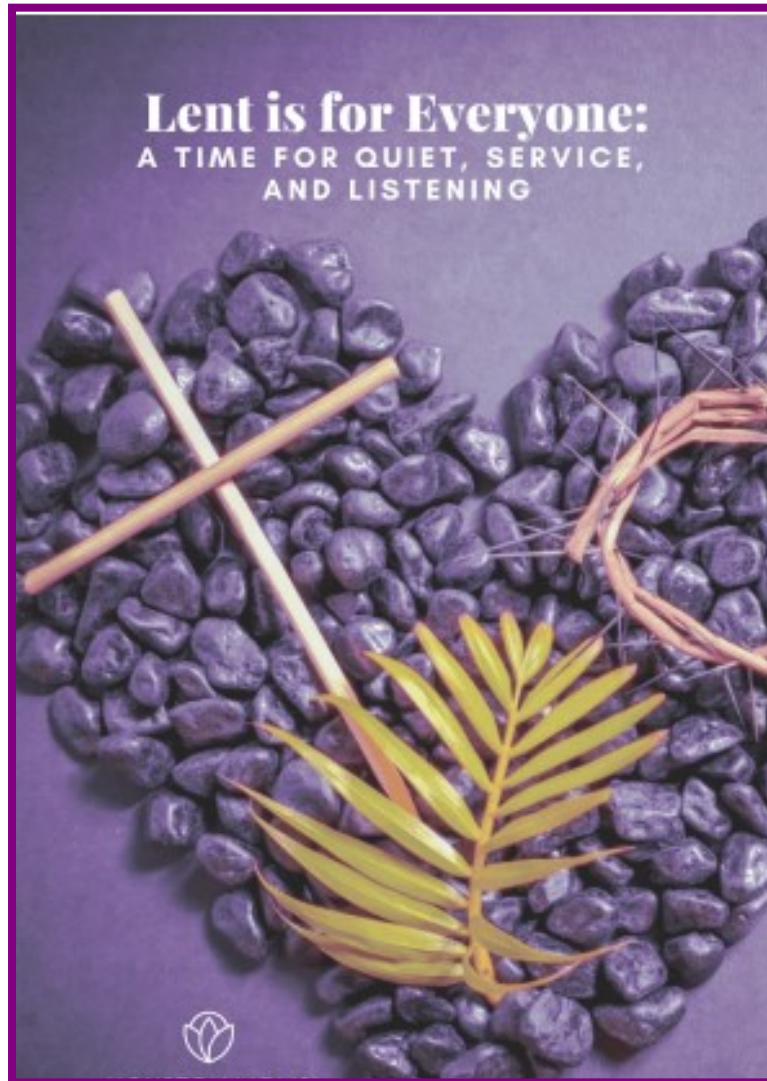
[PUPIL PREMIUM APPLICATION FORM \(RECEPTION & KS1\) JULY 2018.pdf](#)  
([stcuthbertmayne.co.uk](http://stcuthbertmayne.co.uk))

If your child is in KS2 (Year 3, Year 4, Year 5, Year 6) please click here

[FREE SCHOOL MEAL PUPIL PREMIUM APPLICATION FORM \(NURSERY KS 2-4\) JULY 2018.pdf](#)  
([stcuthbertmayne.co.uk](http://stcuthbertmayne.co.uk))

## STRIKE ACTION

Many of you will be aware that there are teachers' strikes taking place next week. 15 March is an INSET Day for St Cuthbert Mayne. We will endeavour to keep the school open on Thursday, 16 March if possible, we will monitor the situation and communicate as necessary if there are any changes that will affect you.



**Happy birthday to all the children who are celebrating their birthdays this week.**

**Louise and William Reception Class**

Reception St David's Class	Rory - for writing a great sentence.	Olaf - for always being ready to learn and being a responsible member of our class.
Year One St Andrew's Class	Joseph for showing great kindness to others and for being so helpful in class.	Olivia for showing great kindness to others and for being so helpful in class.
Year Two St Patrick's Class	Callum for being a super ambassador for our school on our class trip and being really engaged in our learning this week.	Imogen for being a super ambassador for our school on our class trip and writing a great recount of it.  Arthur for being a super ambassador for our school on our class trip and for excellent reading comprehension this week.
Year Three St George's Class	Poppy for the responsibility that she shows towards her learning and her ability to take on advice to improve her learning.	Orlaith for achievement in writing with her successful persuasive letter.
Year Four St Bernadette's Class	Amelia for working so hard in her maths and achieving a better understanding in everything we have done this week.	Max for always being so kind and thoughtful to others in year 4 - well done!
Year Five St Catherine's Class	Congratulations to Joshua, celebrating his achievement in using his prior knowledge of the book and skill to retrieve information from the text to produce an excellent piece of independent writing .	Congratulations to Taylor for his happiness and enthusiasm in reading and English this week. He has taken responsibility for his own work. Keep up the great work. Great achievement.
Year Six St Teresa's Class	Poppy B for your achievement in Maths - a great improvement to your arithmetic score - well done!	Kitty for your kindness to your friends and for thinking of how others are feeling and cheering them up.



## HOUSE POINTS Weekly / Overall total

FATIMA

233  
2342



LOURDES

300  
2732



WALSINGHAM

199  
2209



JERUSALEM

309  
2613





**BUDDY SAYS HI!**

**Childline**

**0800 1111**



**Remember to tell Mr Hall / Miss Wilkin / Mrs Chalstrey / Mrs Harper if you are concerned about a child at St Cuthbert Mayne.**

**Helping children to stay safe online: Parents may wish to access any of the following websites for online safety information to support their children with safe internet use:**

Think U know: [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) Thinkuknow is the education programme from The National Crimes Agency's Child Exploitation and online Protection Centre (CEOP). The website is suitable for children aged 5-16 and has a section for parents/carers.

NSPCC: [www.net-aware.org.uk](http://www.net-aware.org.uk) and [www.nspcc.org.uk/onlinesafety](http://www.nspcc.org.uk/onlinesafety) Resources produced by the NSPCC for parents, including Net Aware, a tool which reviews the most popular apps. They also provide advice on 'sexting', online gaming and parental controls. The NSPCC helpline number is 0808 8005002

ChildLine: [www.childline.org.uk](http://www.childline.org.uk) The ChildLine website provides information and advice on a wide range of issues including online and offline safety. Advice includes using social media, cyberbullying, online grooming, taking care of your digital footprint and mobile phone safety. The ChildLine helpline is 0800 1111

Zipit App: <https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/sexting/zipit-app/> Zipit is an app designed in conjunction with Childline to help young people decline requests for nudes and inappropriate content.

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/sexting/report-nude-image-online/> Another app supported by Childline to assist young people in removing nudes from the internet.

UK Safer Internet Centre: [www.saferinternet.org.uk](http://www.saferinternet.org.uk) UK Safer Internet Centre provides online safety tips, advice and resources to help children and young people stay safe online. Advice also includes setting up parental controls and what to consider before buying mobile devices.

Childnet: [www.childnet.com](http://www.childnet.com) Childnet has resources, including videos and storybooks, to help you discuss online safety with your children. It includes advice on setting up parental controls, cyberbullying and setting up a family agreement for safer internet use. It has a parent and carer toolkit. Childnet have produced smart rules for online safety, using Widget symbols; these can be displayed near computers as a visual reminder. They have also produced the STAR SEN Toolkit to explore online safety with young people who have special educational needs.

Internet Matters: [www.internetmatters.org](http://www.internetmatters.org) Internet Matters provides advice by age group. Advice includes setting up appropriate controls and filters on a range of devices, cyberbullying, online grooming and self-harm.

**Parent Info:** Parent Info provides information to parents and carers about a wide range of topics including games, apps and tech, health and wellbeing.

BBC "Own It" Website and App: [www.bbc.com/ownit](http://www.bbc.com/ownit) and [www.bbc.com/ownit/take-control/own-it-app](http://www.bbc.com/ownit/take-control/own-it-app)

The BBC Own It Website provide advice for parents and carers and aims to help children aged 8-13 "be the boss" of their online lives. The website has videos and activities to explore with children and includes an app which can be downloaded (for children aged 8+) on children's devices to help them use technology safely and responsibly. [www.childnet.com/resources/step](http://www.childnet.com/resources/step)

## Dates for the diary SPRING 2023

### **March 2023**

- 10th WORLD BOOK DAY (info. In current newsletter)
- 15th INSET Day - school closed for staff training
- 14th SCM Science Fair (info. in current newsletter)
- 16th/17th Mothers' Day Cake Raffle
- 17th Crazy Hair Day—Small donation to Comic Relief.
- 17th Friends' SCHOOL DISCO: EYFS & KS1 3.15pm—4.10pm
- 17th Friends' SCHOOL DISCO: KS2 4.15pm—5.15pm
- 21st Year 6 SATs information 2.45pm—Year 6 classroom
- 22nd 3.30pm-4pm Year 4 Multiplication Table Check: Info. meeting for Y4 parents and children
- 28th Parent teacher consultations
- 30th Parent teacher consultations
- 31st **End of term - midday**

### **April 2023**

- 17th **First day of term.**
- 21st **Deadline for bringing in Coronation Bunting Competition entries.**
- 26th—28th Year 4 Bikeability Level 1

### **June 2023**

- 19th St. Peter's Induction Day: for children starting St. Peters in September 2023.

## **IMPORTANT DATES THIS TERM**

**MARY, THE HOLY MOTHER OF GOD**

1 January

**THE EPIPHANY OF THE LORD**

6 January

**THE BAPTISM OF THE LORD**

8 January

**THE PRESENTATION OF THE LORD**

2 February

**ASH WEDNESDAY**

22 February

**ST JOSEPH, SPOUSE OF THE BLESSED VIRGIN MARY**

20 March

**THE ANNUNCIATION OF THE LORD**

25 March

**PALM SUNDAY OF THE PASSION OF THE LORD**

2 April

**MAUNDY THURSDAY**

6 April

**GOOD FRIDAY**

7 April

**EASTER SUNDAY**

9 April



# **Xavier Term & Holiday dates 2022-23**

## **Autumn Term 2022**

### **Half Term**

Monday 24<sup>th</sup> to Friday 28<sup>th</sup> October

### **Term ends**

Wednesday 21<sup>st</sup> December. 12pm finish.

## **Spring Term 2023**

### **Term starts**

Monday 9th January 2023

### **Half Term**

Monday 13<sup>th</sup> to 17<sup>th</sup> February

### **Term ends**

Friday 31<sup>st</sup> March

## **Summer Term 2023**

### **Term starts**

Monday 17th April

### **Bank Holiday**

Monday 1st May

### **Half Term**

Monday 29th May to Friday 2<sup>nd</sup> June

### **Terms ends**

Friday 21st July

### **SCHOOL INSET DAYS.**

**MONDAY 5<sup>TH</sup> SEPTEMBER 2022**

**FRIDAY 7<sup>TH</sup> OCTOBER 2022**

**WEDNESDAY 1<sup>ST</sup> FEBRUARY 2023**

**WEDNESDAY 15<sup>TH</sup> MARCH 2023**

**WEDNESDAY 7<sup>TH</sup> JUNE 2023**

**SCHOOL IS CLOSED ON MONDAY 28<sup>TH</sup> NOVEMBER 2022**

**SURREY  
ARTS**



# ENSEMBLES MUSIC LESSONS WITH SURREY ARTS

**Places available NOW**

A great opportunity to learn a musical instrument with Surrey Arts or join one of the many ensembles across the county.

Online registration:  
[bit.ly/SA-SpeedAdmin](https://bit.ly/SA-SpeedAdmin)

T: 01483 519303  
E: [surreyartsmusic@surreycc.gov.uk](mailto:surreyartsmusic@surreycc.gov.uk)



Discover more at:  
[surreyarts.com](https://surreyarts.com)



**ULTIMATE  
ACTIVITY  
CAMPS**

**HUGE  
SAVINGS**



**THIS EASTER  
& SUMMER AT**

**PRIOR'S FIELD SCHOOL IN GODALMING**



## **PART TIME JOBS**

Term time only positions with great work-life balance  
Secure local jobs with regular pay  
Career opportunities across Surrey  
Work term-time only, get paid 12 months of the year

<https://itstwelve15.co.uk/work-for-twelve15/>

Register your interest, we'll get in touch with you within 24 hrs.

